



Job Pack

Teaching Assistant

Who are BFCCT?

Blackpool FC Community Trust (BFCCT) is the official charity of Blackpool FC, based at Bloomfield Road Stadium. Working with residents as young as two years old up to adults in the later stages of life, Blackpool FC Community Trust provide a diverse range of programmes to increase social inclusion opportunities; improve physical fitness, health, and education; and lessen involvement in anti-social behaviour.

Many of the initiatives we deliver are directly funded through partner organisations and grant-awarding bodies. Some of these include The Premier League; the EFL Trust; The PFA; Sport England; Big Lottery; The Football Foundation; NHS Blackpool CCG and Blackpool Council to name a few. BFCCT constantly evolves to support local need and by linking with local partners we can increase our impact on the town.

Working with so many organisations has allowed us to become a vital strategic partner in activity provision across Blackpool and the Fylde Coast. In addition to the wealth of programmes out in the community and local schools, BFCCT provide several education opportunities on site. These include an alternative to main-stream schooling for Year 10 and 11 students; Traineeships for those not currently in work or education; as well as full-time education offers as part of Blackpool FC Sports College. Studying at Blackpool FC Sports College gives students the unique opportunity to learn within the largest sports organisation in Blackpool. This means students can speak to, and gain experience from, professionals currently working in the sport, fitness, and leisure sector.

In recent years, the Community Trust has grown into a well-established organisation, providing something for everybody, that every Blackpool FC fan and resident should be involved with and very proud of. Last season we were awarded with Community Club of the Season at the Northwest Football Awards as well being crowned Regional Community Club of the Season at the EFL Awards.



Our Mission

our core purpose...

To develop and deliver diverse community programmes and build partnerships to provide the people of Blackpool with the best opportunities.

We will do this by;

- Increasing social inclusion
- Improving physical fitness, overall health
- Reducing involvement in anti-social-behaviour
- Raising aspirations and expanding local education offers

Our Values

How we go about our work...

In all of our work we will be;

Bold &
Innovative

We will encourage staff to innovate to provide the best possible opportunities for residents and be bold in the development of ideas and future plans.

Focused on our
Community

At all times, in everything we develop and deliver, we will have the people we are hoping to engage at the heart of our intentions.

Creative &
Forward Thinking

We will find creative ways around barriers to engagement and develop programmes that are successful, accessible and enjoyable whilst anticipating future issues and trends.

Our Vision

Where we want to go in the future...

To continue to change the lives of local residents and build a more healthy, active and work ready community.

BFC School Overview

At Blackpool FC Community Trust (BFCCT), we have a commitment to expand our full-time educational offerings within our Independent Alternative Provision School, located at the iconic Blackpool FC Stadium on Bloomfield Road. Here, we provide a purpose-built facility for students aged 14-16 who encounter challenges in mainstream education.

BFC School, rated Good in our recent Ofsted inspection, plays a pivotal role in bridging the educational gap within our community, and we're proud to have earned support from local schools. Together, we stand united in assisting the most vulnerable youth in our town. Our remarkable average attendance rate of 87.8% is a testament to our success in not only engaging but also nurturing profound connections with our students. Many of these young people were once at risk of exclusion from mainstream education and struggled with regular attendance.

Our school places a strong emphasis on holistic development, tailoring our approach to address the unique educational, personal, and wellbeing needs of each student.

In Year 10 and 11, all students work toward achieving GCSEs in Maths and English Language. They also pursue Maths and English Functional Skills, which can be achieved within their first year with us, serving as both a confidence boost and a marker of progress, particularly for those lacking self-belief. Students also actively participate in a Level 1 Certificate in Sport, in partnership with NCFE, our Awarding Body. This perfectly aligns with our vision and mission, which centre around creating a healthier and more active community. We take great pride in delivering this qualification, recently achieving Direct Claims Status following a successful External Quality Assurance review.

Our sports programme is an integral part of our school's curriculum. Key Stage 4 students are offered a range of sporting activities, both on and off-site. This year, students have had the privilege of benefiting from on-site football coaching sessions, led by BFCCT coaches in the Education and Community Centre. They've also participated in aerobic and fitness sessions within the stadiums' stands and trained in the gym at the Blackpool Football Club Hotel, alongside Blackpool FC first-team players. One student stated that "being really so close to the pitch and the players in school, it makes me feel like I'm part of something really special and makes me want to do well in life."

On-site activities include rounders, cricket, dodgeball, personal fitness training, and coaching and leadership modules where students take on the role of instructors for their peers. Off-site adventures involve weekly football training sessions and matches, engaging in basketball and badminton at Leisure Centres, competing in pool tournaments at local halls, and joining sessions at a local Boxing and Fitness Gym where students receive one-on-one training, engage in circuit training, tug-of-war team building, and spar with their peers.

In addition, we offer the Duke of Edinburgh Award, providing students with valuable opportunities to develop essential team-building skills, improve health and fitness, contribute to the community, acquire new skills, and plan, train for, and complete an expedition.

In the past year, our students have achieved exceptional results. We are proud to announce that 100% of students graded at GCSE level, and we are thrilled that 11 out of our 12 recent graduates have transitioned into promising pathways. This demonstrates BFC School's commitment to excellence, and we are honoured to have received a special commendation in the Secondary School of the Year category at the prestigious Active Lives Community Awards.

At BFC School, we take immense pride in our journey over the past two years, and we eagerly anticipate the promising future that lies ahead.

Job Title: Teaching Assistant

Salary: £23,492 - £25,897

Hours: Full Time - 37 Hours a week / Optional Term Time (Pro Rata)

Location: Bloomfield Road Stadium

Responsible To: Head of School

Closing Date: Monday 29th September

Job Purpose

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In recent years the Trust has grown significantly and has become an established organisation, providing something for everybody, that every Blackpool FC fan and resident should be involved in and very proud of.

Blackpool FC Community Trust has a very exciting opportunity for someone to join our education team to assist our team in the delivery of our range of vocational qualifications and support the needs of students within our School.

We are seeking to appoint two committed, enthusiastic, and positive Teaching Assistants to provide support for our students and teachers. The successful candidates will be dedicated professionals with the ability to inspire students and be team players with good interpersonal skills as they will be working alongside our well-structured and supportive staff. The successful candidates will have experience of supporting individual students and groups of students. The ability to work as part of a team and under your own initiative is important. The successful candidates must be able to show excellent organisational and communication skills with both students and colleagues.

The post holders will work in the classroom with a teacher and provide small group intervention to support the English and Math learning at the same time as the subject and lead on extra-curricular activities at break and lunch times. They will also assist in the preparation of resources for learning activities in accordance with lesson plans and in response to student's needs. The post holders will work with the teacher and within a pre-determined lesson framework, intervene and support small groups as well as individual students. They will also compile detailed verbal and written feedback on lesson content, student's responses to learning activities and behaviour to teachers and students.

The post holders will also motivate and progress student's learning by using clearly structured interesting teaching and learning activities and provide specific support to students' dependent upon their individual needs and implement strategies to breakdown their barriers to learning. They will also support the Pastoral lead in providing small group interventions in order to improve behaviour and attitudes.

The post holders will have a sound knowledge of a student's EHCP and any additional needs to promote and reinforce their self-esteem, independence and employ strategies to recognise and reward achievement and self-reliance throughout all aspects of the curriculum and school life through differentiated outcomes.

Main Roles and Responsibilities

- Support the delivery of high-quality lessons, providing differentiated tasks and resources.
- To ensure equality, diversity and inclusion expectations are met
- Provide one-to-one support and/or support within the classroom for students in order to improve academic progress and learning
- Provide one-to-one support and/or support outside the classroom for students to improve behaviour and attitudes
- Monitor and evaluate student progress, during and after intervention to measure the impact of the intervention
- Encourage the inclusion of pupils with SEMH needs by using positive behaviour management techniques in order to help overcome barriers to learning.
- Monitor the attendance and behaviour of the identified groups or individual students' and identify the appropriate area of support.
- Ensure and support the safeguarding of all participants and staff in line with local and national policies.
- To work closely with the teacher and other colleagues in assisting planning overall approaches and individual programs of work
- Identify any additional needs required by each student and ensure that support is available to ensure the participants can participate in all areas of the curriculum.
- Support students on an EHCP in lessons to ensure support throughout the Course/ curriculum.
- Lead engagement activities including nurture groups at lunchtimes; Work with individuals and groups both within and outside the classroom setting.
- To maintain accurate records which measure the impact of delivery, including written reports and case studies ensuring all required data is collated for the monitoring and evaluation of each students' progress.
- To contribute to students' annual review by producing written reports and supporting the student through this process.
- Working with colleagues to write and review relevant reports for those students identified as requiring support.
- Support the raising of standards in the school by providing support to individual students' and their families where appropriate.
- Support the improvement of student's punctuality, attendance and behaviour and assist the school's pastoral program/ lead in reducing low level disruption.
- Support students either 1-1 or in a small group setting by helping them to remove the barriers to their learning
- To work alongside Blackpool FC Community Trust to promote health, education, and inclusion in a positive way to the wider community through their wide range of programs.
- Any other duties as required by the headteacher relevant to the grade of this post

Person Specification

Qualifications
Essential
Teaching Assistant level 1-2
GCSE English and Math qualification C or above
Desirable
Full driver's license with own car
Team Teach

Knowledge
Essential
Sound knowledge of safeguarding practice and policy
Knowledge of local education establishments and youth organisations
Knowledge of how to support young people with EHCP'S and additional needs
Demonstrate a level of subject and curriculum knowledge relevant to the role and apply this effectively in supporting teachers and students.
Understand their roles and responsibilities within a classroom and whole school context recognising that these may extend beyond a direct support role.
Desirable
Knowledge and understanding of vocational courses

Skills & Experience
Essential
Experience of assisting and differentiating tasks for young people
Experience of working with young people
Proven ability to assist in planning individual programs for young people with additional needs.

Proven track record of working with young people in an educational setting.
Experience of dealing with poor behaviour
A proven ability to work under pressure and tight deadlines
Proven track record of successfully working with individuals who have various needs and who are hard to engage
Experience of writing reports and monitoring the impact
Ability and willingness to work within school timings.
Examples of self-motivation and the ability to work on own initiative
Desirable
Experience of youth work

Behaviour
Essential
A commitment to supporting students, and the principles of equality, diversity and inclusion
An enthusiastic and committed individual who will 'go the extra mile' to deliver results
Excellent organisation and time management skills
Excellent communication and motivational skills
An ability to inspire others
Communicates with others in an open, clear, concise, and purposeful way to build effective relationships and gain support within the school environment and the trust.
Seeks out opportunities to develop and improve self and others for the benefit of the school and Community Trust.
Desirable
A Drivers Licence and access to own vehicle.

Employee Benefits

- Free on-site parking
- Community Trust staff kit
- Allowance for work-related expenses
- Opt-in membership to the Perkbox discount platform
- Support with work-related CPD opportunities
- Club shop employee discount (20%)
- Corner Flag Restaurant employee discount (40%)
- 60 days annual leave
- Employee Assistance Programme

Important Information

Blackpool FC Community Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This role involves the supervision of and work with children and young people or vulnerable adults and therefore you will require an Enhanced Criminal Records Check (CRC) through the Disclosure and Barring Service (DBS) and clearance for work in football by the FA. As such, this post is exempt for the rehabilitation of Offenders Act (1974) and the applicant must disclose all previous convictions including spent convictions.

Blackpool Football Club Community Trust is a Forces' Friendly Employer and encourages applications from members of the Defence community.

As Blackpool FC Community Trust is a diverse organisation that respects differences in race, disability, gender, gender identity, sexual orientation, faith, background, or personal circumstance we welcome all applications. We want everyone to feel valued and included within the organisation to achieve their full potential. Blackpool FC Community Trust is opposed to any form of discrimination and commits itself to the redress of any inequalities by taking positive action where appropriate.

You provide several pieces of data to us directly during the recruitment exercise. In some cases, we will collect data about you from third parties, such as employment agencies, former employers when gathering references. Should you be successful in your job application, we will gather further information from you. If you would like to know more about the data, we collect and how we use the data please email selina.hayes@bfcct.co.uk.

Please return this form by email to: Gemma.Trickett@bfcct.co.uk or by post to Blackpool FC Community Trust, FAO **Gemma Trickett, Head of School, Seaside Way, FY1 6JJ**