



Job Pack

Teacher/Literacy

Champion

Who are BFCCT?

Blackpool FC Community Trust (BFCCT) is the official charity of Blackpool FC, based at Bloomfield Road Stadium. Working with residents as young as two years old up to adults in the later stages of life, Blackpool FC Community Trust provide a diverse range of programmes to increase social inclusion opportunities; improve physical fitness, health, and education; and lessen involvement in anti-social behaviour.

Many of the initiatives we deliver are directly funded through partner organisations and grant-awarding bodies. Some of these include The Premier League; the EFL Trust; The PFA; Sport England; Big Lottery; The Football Foundation; NHS Blackpool CCG and Blackpool Council to name a few. BFCCT constantly evolves to support local need and by linking with local partners we can increase our impact on the town.

Working with so many organisations has allowed us to become a vital strategic partner in activity provision across Blackpool and the Fylde Coast. In addition to the wealth of programmes out in the community and local schools, BFCCT provide several education opportunities on site. These include an alternative to main-stream schooling for Year 10 and 11 students; Traineeships for those not currently in work or education; as well as full-time education offers as part of Blackpool FC Sports College. Studying at Blackpool FC Sports College gives students the unique opportunity to learn within the largest sports organisation in Blackpool. This means students can speak to, and gain experience from, professionals currently working in the sport, fitness, and leisure sector.

In recent years, the Community Trust has grown into a well-established organisation, providing something for everybody, that every Blackpool FC fan and resident should be involved with and very proud of. Last season we were awarded with Community Club of the Season at the Northwest Football Awards as well being crowned Regional Community Club of the Season at the EFL Awards.



Our Mission

our core purpose...

To develop and deliver diverse community programmes and build partnerships to provide the people of Blackpool with the best opportunities.

We will do this by;

- Increasing social inclusion
- Improving physical fitness, overall health
- Reducing involvement in anti-social-behaviour
- Raising aspirations and expanding local education offers

Our Values

How we go about our work...

In all of our work we will be;

Bold &
Innovative

We will encourage staff to innovate to provide the best possible opportunities for residents and be bold in the development of ideas and future plans.

Focused on our
Community

At all times, in everything we develop and deliver, we will have the people we are hoping to engage at the heart of our intentions.

Creative &
Forward Thinking

We will find creative ways around barriers to engagement and develop programmes that are successful, accessible and enjoyable whilst anticipating future issues and trends.

Our Vision

Where we want to go in the future...

To continue to change the lives of local residents and build a more healthy, active and work ready community.

Job Title: Teacher / Literacy Champion	Salary: Circa £31,478 - £38,262
Hours: Full Time 40 Hours per week	Location: Blackpool FC Stadium
Responsible To: Head of School	Closing Date: Monday 29th September

Job Purpose

Blackpool FC Community Trust is the official charity of Blackpool FC, based at Bloomfield Road Stadium. Working with residents as young as 2 years old up to adults in the later stages of life, BFCCT provide a diverse range of programmes to increase social inclusion opportunities; improve physical fitness, health and education; and lessen involvement in anti-social behaviour. In recent years the Trust has grown significantly and has become an established organisation, providing something for everybody, that every Blackpool FC fan and resident should be involved in and very proud of.

Blackpool FC Community trust was proud to open its independent school in September 2021 for Key stage 4 learners. The school is an alternative education setting to support learners who are either at risk of permanent exclusion or those who need support that cannot be provided in a mainstream setting, this includes behavioural issues, mental health and well-being concerns and students who love sport, in particular, football.

The post holder will deliver a range of vocational qualifications, including Functional skills English, RSHE, PSHE, Personal and social development and employability skills.

We are seeking an individual to work as the BFC School team as a teacher as part of our enhanced offer. As we embark on our fourth academic year, BFC School is expanding its services. Already catering to the needs of numerous students with an Educational Health Care Plans (EHCP's) we are now introducing a specialist enhanced offer aimed at providing additional support to students with more complex additional needs.

The class is a small specialist class of up to six students, with three members of teaching staff ,who will who will study a bespoke child-centred curriculum focussing on developing positive social skills, life skills and preparing students for life beyond school. The ideal candidate will be passionate about the supporting students to achieve recognised teaching qualifications including Functional Skills and a range of social skill, life skills through vocational qualifications.

The ideal candidate will have:

- Experience of the classroom environment
- Curriculum knowledge
- The ability to encourage and students to achieve their potential.
- Excellent interpersonal skills, with the ability to relate to students and staff effectively and professionally in all circumstances.
- Experience of working with a range of special educational needs
- Experience of working with students who have an Educational Health Care Plan (EHCP)

Working in BFC School the role involves delivering vocational and functional skills to Key Stage 4 students to classes no larger than 6 students at one time. All of these students have an EHCP and some may have large gaps in learning, due to a wide range of barriers, so we are seeking a dynamic teacher who has experience in across various Key stages. You may also be required to support across other areas of the curriculum, including sports and enrichment activities.

As a school we believe that staff wellbeing and work life balance is key to a happy school, therefore teachers have allocated time within their timetable for planning and marking to limit and even remove the need to take work home.

We welcome experienced and newly qualified teachers to apply as we run the ECT programme within the school.

The job holder will play a powerful and influential role in many young people's lives by promoting the Community Trust and its values.

Main Roles and Responsibilities

- Plan and deliver high quality lessons including Functional Skills English to Key stage 4 students within the enhanced provision.
- Support the effective delivery of all components of the PSHE and key skills curriculum, driving a high-quality standard of delivery throughout
- Produce and develop creative high-quality teaching and learning materials using a variety of methods, relating learning to life.
- To work with the school's SENCO and parents in supporting a student's needs as identified in their EHCP.
- Work with the Pastoral Mentor to align support strategies with classroom delivery.
- Teach engaging and effective lessons that motivate, inspire, and improve student attainment.
- Work closely with the Curriculum Manager and Head of School to ensure that all performance indicators are met.
- To ensure a safe environment for all students and colleagues, following the schools safeguarding policy and commitment to equality, diversity and inclusion within the school and wider Trust.
- Follow the school behaviour policy to ensure consistency of behaviour management throughout the school environment.
- To maintain accurate records of student progress to effectively track predicted grades and achievements using school procedures.
- Mark, grade and give written/verbal and diagnostic feedback as required
- To maintain attendance registers, following school attendance policy.
- To work with the Curriculum Manager and Head of School to ensure that the actions within the School Improvement Plan are worked towards.
- Support the schools' values and ethos by actively promoting and contributing to the development and implementation of policies, practices, and procedures.
- Be responsible for maintaining a positive and safe learning environment with regards to health and safety, professional standards, appearance, and display.
- Take part in regular formative assessment which enables all students to improve and complete progress checks and reports as required.
- Report on learner's progress on a regular basis (6-week reviews).
- Produce school reports in line with school policy.
- To play an active role in school events and parents' evenings.
- Communicate with parents re student's progress, attitude to learnings, punctuality, and attendance.
- Effectively mark work in a timely manner and undertake standardisation of work in line with the school's marking policy and procedure.
- Identify any additional needs required by students (paying attention to EHCP's) so that support is available to ensure equal access to learning.
- To undertake duties within the school as required throughout the academic year.
- Help to create a strong BFC School community, characterised by consistent, orderly behaviour and caring, respectful relationships.

Person Specification

Qualifications
Essential
Teaching qualification (DTLLS, Level 5, PGCE)
Qualified to Level 3 in English
Safeguarding qualification (willing to complete within in three months of start date)
Desirable
Qualified to a minimum of degree level in English
Full Driving License

Knowledge
Essential
Knowledge of teaching methods to support the effective delivery of all components of the curriculum
Knowledge of effective behavioural strategies to promote positive behaviours and attitudes
Knowledge and understanding of issues affecting young people in education
Knowledge of Ofsted expectations for curriculum development
Knowledge of assessment for Learning strategies to ensure that pupils can identify the next steps in their learning
Desirable
Knowledge of the Functional Skills English curriculum

Skills & Experience
Essential
Experience of delivering literacy (primary/secondary or FE)
Be able to differentiate planning and delivery to meet the needs of all learners including those with an EHCP/complex needs
Ability to manage diverse groups of learners
Minimum of one year teaching within a primary/ high School or Alternative provision setting

Ability to effectively deliver all components of the curriculum, driving a high-quality standard of delivery throughout
Teaching experience in this curriculum area, ideally in a variety of settings (both primary or secondary schools, PRU's, colleges)
Ability to identify and support learners with differing needs
The ability to create an appropriate learning environment where students feel welcomed, supported and a sense of belonging
Experience in dealing with challenging behaviour
Ability to plan and deliver creative lessons using a variety of teaching methods.

Behaviour
Essential
Plan and deliver high quality provision, highlighting areas of support and challenge for both high and low ability learners
Seriously committed to quality delivery of education and be an active communicator with the ability to interact with students, parents and colleagues
Self-motivated, flexible and adaptable. The willingness to embrace processes of change and development
Resilient, with the ability to handle adversity and challenge in a positive way
Highest levels of personal integrity and ability to maintain trust, sensitivity and confidentiality
Innovative thinker with a drive to continually improve
Positive attitude and strong focus on teamwork
Excellent organisation and time management skills
Excellent communication skills and motivational skills

Employee Benefits

- Free on-site parking
- Community Trust staff kit
- Use of a work laptop
- Allowance for work-related expenses
- Opt-in membership to the Perkbox discount platform
- Support with work-related CPD opportunities
- Club shop employee discount (20%)
- Corner Flag Restaurant employee discount (40%)
- 60 Days annual leave
- Our Employee Assistance Programme

Important Information

Blackpool FC Community Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This role involves the supervision of and work with children and young people or vulnerable adults and therefore you will require an Enhanced Criminal Records Check (CRC) through the Disclosure and Barring Service (DBS) and clearance for work in football by the FA. As such, this post is exempt for the rehabilitation of Offenders Act (1974) and the applicant must disclose all previous convictions including spent convictions.

Blackpool Football Club Community Trust is a Forces' Friendly Employer and encourages applications from members of the Defence community.

As Blackpool FC Community Trust is a diverse organisation that respects differences in race, disability, gender, gender identity, sexual orientation, faith, background, or personal circumstance we welcome all applications. We want everyone to feel valued and included within the organisation to achieve their full potential. Blackpool FC Community Trust is opposed to any form of discrimination and commits itself to the redress of any inequalities by taking positive action where appropriate.

You provide several pieces of data to us directly during the recruitment exercise. In some cases, we will collect data about you from third parties, such as employment agencies, former employers when gathering references. Should you be successful in your job application, we will gather further information from you. If you would like to know more about the data, we collect and how we use the data please email selina.hayes@bfcct.co.uk.

www.bfcct.co.uk