

## Blackpool FC Community Trust

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# SMSC POLICY

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### SMSC Policy

#### Rationale;

At Blackpool FC School, we recognise that social, moral, spiritual and cultural development is central to the education of all pupils and permeates the whole curriculum and ethos of the school. It is reflected in the behaviours of individuals and in their interactions and in the provision of teaching, resources and learning environments.

Social development relates to the development of knowledge and understanding and the acquisition of skills in relating to others. This begins with family and friends and extends to the wider community beyond. Pupils are taught to respect each other and to appreciate each other's similarities and differences. An awareness and understanding of, and respect for, the environments in which they live is also developed.

Moral development relates particularly to developing knowledge and understanding of right and wrong. Pupils learn to make choices in their behaviour through developing knowledge of boundaries and understanding of consequences.

Spiritual development is concerned with the exploration and development of feelings and emotions; personality, individuality and uniqueness; and knowledge and understanding of their own and different beliefs and cultures.

Cultural development is concerned with encountering the defining aspects of different cultures. Explorations of values, beliefs, customs, foods, artefacts, and stories allow the pupils to make comparisons and develop knowledge of lifestyles and choices of others.

#### Strategies

SMSC development is taught through and reflected in all areas of the curriculum and through all aspects of school life. Pupils are provided with the opportunities to gain in knowledge and understanding and to develop the skills they need to participate in the life of the community in which they live.

For example:

### **Social**

- There is a high level of staffing at the end of the day and at break times to promote appropriate social interaction. Pupils work together in group games and imaginative tasks on their own.
- Pupils learn to be effective communicators through the school's curriculum and through the student council.
- Educational visits take place throughout the year.

### **Moral**

- There is an agreed reward system in place so that all children can earn dojo points for good behaviour as well as academic achievement.
- Regular meetings are held to discuss difficult behaviour to ensure that all staff are supported and that ideas are shared.
- Behaviour plans are agreed with the Headteacher and staff and are monitored with a shared vision.

### **Spiritual**

- Pupils are encouraged to take part in periods of reflection at different times throughout the school week with the behaviour manager.
- Through the curriculum and restorative approaches children are helped to gain an understanding of their feelings and emotions and their likely impact on themselves and others.

### **Cultural**

- The curriculum enables children to learn about other cultures and religions.
- English includes units on stories from other cultures.
- All pupils are accepted equally in the school community regardless of their colour, religion or gender.
- Children participate in a range of artistic, sporting and other cultural opportunities provided by the school.

Where you can find SMSC at Blackpool FC School

- The curriculum as a whole
- Assemblies
- Behaviour policy
- Structured and personalised reward systems
- Extra-curricular activities
- Educational visits
- Pupil Voice

## **British Values**

We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

The curriculum in all phases offers broad and balanced opportunities.

'British Values' have been identified as:

### **Democracy:**

The ability to understand and communicate are the most important areas of learning. We ensure that pupils are given a 'voice' to communicate.

We empower our pupils by giving them opportunities to make choices about the things that they believe to be important. By valuing each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

### **Rule of Law:**

We involve pupils in setting codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large.

Pupils are helped to learn to manage their behaviour and take responsibility for their actions.

Staff are committed to providing a consistent and predictable environment within the school and beyond. We can help many pupils to understand the connection between actions and consequences. This type of environment enables pupils to feel safe and secure; this in turn, promotes the optimum conditions for learning to take place.

Individual Liberty:

Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become as independent as possible. We endeavour to demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities. Many of our pupils will be able to take responsibility for particular roles and to understand that with certain rights comes certain responsibilities. Learning to do things independently is an important part of learning to understand yourself. We believe that engendering a caring and helpful environment and being independent can boost and nurture a healthy self-esteem.

### **Mutual Respect:**

We promote each pupil's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs. Within school, pupils work with a range of people and interactions with others are always positively promoted. The curriculum is personalised and planned for pupils.

### **Tolerance of different faiths and beliefs:**

We are part of a school and local community where each person is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events to broaden all pupils' experiences and awareness of others.

Pupils are encouraged to experience British Culture through our curriculum themes. As a school, we take part in sporting activities and friendly competitions which helps to instill 'fair play' and engender a 'team spirit'.

Although some of our pupils may find it difficult to articulate their feelings and concerns; staff are attuned to changes in demeanour and well-being that may indicate anxiety. If they are concerned about a pupil our accepted practice links to the Child Protection Policy which entrusts a duty of care to all staff to actively protect and promote the welfare of children. The staff work closely with parents and other professionals to ensure that the pupils at Blackpool F.C School are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their school and community.