

## Blackpool FC Community Trust

Seasiders Way,  
Blackpool, FY1 6JJ  
Charity No: 1128235



Tel: 01253 348691

Email: [office@bcct.co.uk](mailto:office@bcct.co.uk)

## Curriculum

The curriculum at the BFC School is very much about early intervention to increase levels of confidence, motivation and engagement.

The key focus of our curriculum provision is to enhance essential academic skills, whilst also providing students with a range of opportunities and experiences focused around personal development and wellbeing.

Our curriculum provides all students with the opportunity to achieve qualifications in:

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Science

It also offers access to a choice of vocational options up to BTEC/NCFE Level 2. These are all recognised Progress 8 qualifications:

- Health & Social Care
- Sport
- Business

All students will also be entered for Functional Skills qualifications in English and Maths at the appropriate level, from Entry to Level 2. Early entry for these exams has a positive impact on self-esteem and builds confidence which extends to GCSEs.

Additional non-Progress 8 qualifications focus on student personal development in the form of Duke of Edinburgh Bronze and Silver qualifications, NCFE in Digital Skills and ASDAN Certificate of Personal Effectiveness.

Students will also study:

- PSHE
- Sport
- Life Skills
- Enrichment
- Employability

Students in KS4 also have the option to undertake weekly full or half-day work placements with local employers where appropriate.

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Opportunities are built across the curriculum to support student literacy and numeracy, underpinned by SMSC, British Values, PSHE and CEIAG.

**BFC School defines the curriculum as the totality of a child's experience of education, particularly:**

- the quality of teaching and learning
- the explicit taught subject knowledge
- the development of broader skills and personal qualities

**In BFC School children and young people can expect:**

- to be inspired
- to be inquisitive
- to be challenged
- to be ambitious
- to be nurtured

**We achieve this via a curriculum that is driven by high quality teaching and learning. Ensuring progression by delivering high and age-related expectations, increasingly through a Mastery approach, thus developing:**

- deep subject knowledge
- subject skills for learning and for life
- enriching opportunities within and beyond the classroom

**We will assess in different ways but always to recognise the skills and attributes and characteristics of our school communities.**

**We will run a 'knowledge-engaged' school in which knowledge underpins the application of skills – our academies will ensure skills are taught alongside the mastery of subject knowledge.**

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**As a consequence of this curriculum model our expectations for each of our students are for them to:**

- grow as a person
- be a positive and an active member of their school community
- be lifelong readers with a love of reading
- be able to work well independently and interdependently
- be employable
- want to be the best they can be in whatever they choose to do